BIBLIOGRAPHIES

- MLA (International Bibliography and Periodicals Index)
- Linguistics and Language Behavior Abstracts
- Bibliographic scavenger hunt

BYU LIBRARY

- BYU Linguistics Subject Page
- BYU English Language Subject Page
- BYU Linguistics Journals (many with full-text articles)
- TESOL Research Guide

PROFESSIONAL RESOURCES

- Linguist List
- Lexicon of Linguistics
- Linguistics Encyclopedia, 2nd ed.
- Wikipedia: Linguistics
- Yahoo: Linguistics, English Language
- Oxford English Dictionary
- BYU Department of Linguistics and English Language

WRITING

Style Sheets (with examples)

LSA:


MLA:


Citing Studies

- Bowie (1999) found that . . .
- In one study (Bowie 1999) a significant difference was found . . .
- This was observed in several studies (Bowie, 1999; MacKay, 2004; Zukowski, 1991).
- Or: This was observed in several studies (Bowie 1999, MacKay 2004, Zukowski 1991).

Organizing Research Paper

**Title Page:** Title and Name

**Abstract:** About a 200 word summary of your paper following the guidelines discussed in class.

**Introduction** Introduce your topic and tie together relevant articles and other citations related to your topic. This will require you to do library research and read about your topic so that you can situate your study in relation to others in the field. Explain what has been done in this area and what you feel still needs to be done. Show why your study is important and how it relates to the ones you have cited. Define the question you want to study and specifically state your hypothesis, and what you expect to find.

**Method** What was the experimental design you used in order to get evidence for or against your hypothesis? Did you use evidence from corpora or an experiment? Exactly what did your subjects do during the study? If it is a corpus study, justify your selection of corpora and explain how you acquired the data your study is based one. Exactly what did you measure? Explain what your variables were, and define and delineate them precisely.

**Participants** (Not relevant for a corpus study.) Give information about the people that took your experiment. How did you choose them? Why? How many were there? Summarize them along social and relevant linguistic variables.

**Test items** (Not relevant for a corpus study.) Explain what kinds of test items people responded to. Give examples of each type or category that is relevant. Justify your selection in terms of their ability to test the hypothesis. Put a complete listing of test items in the appendix.
**Results and conclusions** Exactly how did you analyze your data? What statistical procedure did you use? How did your results confirm or negate your hypothesis? How do these results relate to the other studies that have been done on your topic?

**Bibliography** Put the references here in alphabetical order following a specific style (APA, LSA, MLA, etc) to the letter.

**Appendix:** This contains a complete list of all test items or survey questions that includes relevant categories.

If it is corpus-based then #3 is:

1. Title page
2. Abstract
3. Introduction
4. Corpus selection
5. Method
6. Results and Conclusions
7. Biography
8. Appendix

**Note Cards**

The author studied general conference talks and found that the merger was not common in speakers born between 1853–1859, but became common in those born between 1880–1893.
Linguistic Society of America (LSA) Style Guide (modified from the LSA's online guide)

Each entry should contain the following elements in the order and punctuation given: (first) author's surname, given name(s) or initial(s); given name and surname of other authors. year of publication. Full title and subtitle of the work. For a journal article: Full name of the journal and volume number (roman type). inclusive page numbers for the entire article. For an article in a book: title of the book, ed. by [ full name(s) of editor(s)], inclusive page numbers. For books and monographs, the edition, volume or part number (if applicable) and series title (if any). Place of publication: Publisher.

Book editor

Journal

Unpublished manuscript
MINER, KENNETH. 1990. Winnebago accent: the rest of the data. Lawrence: University of Kansas, ms.

Dissertation

Presented paper

Book

Book Chapter