Welcome to the graduate programs in the Linguistics and English Language Department of Brigham Young University. We welcome you as friends and colleagues joining us in the development of our professions. We want you to feel accepted and comfortable at the University and in the community. If you have any difficulties that we can help you with, please contact your advisor, chair, the graduate coordinator, or the Linguistics and English Language secretary.

We are proud of our graduates. You will find them in a variety of work settings around the world. We hope that you will continually feel the stimulation that comes from new learning and experiences. We want you to succeed and will try our best to help you to do so. This graduate handbook is one of our ways of assisting you.

One peak of educational excellence that is highly relevant to the needs of the church is the realm of language. BYU should become the acknowledged language capital of the world in terms of our academic competency. . . . There is no reason why this university could not become the place where, perhaps more than anywhere else, the concern for literacy and the teaching of English as a second language is firmly headquartered in terms of unarguable competency as well as deep concern.
—Spencer W. Kimball, October 10, 1975
The mission of the Linguistics and TESOL graduate programs is to provide students with a fundamental understanding of general and applied linguistics. Students will gain competence in contemporary theory and practice with an emphasis on the four aims of a BYU education:

**Spirituality:** Your double heritage and dual concerns with the secular and the spiritual require you to be “bilingual.” As LDS scholars you must speak with authority and excellence to your professional colleagues in the languages of scholarship, and you must also be literate in the language of spiritual things. We must be more bilingual, in that sense, to fulfill our promise in the second century of BYU.
—Spencer W. Kimball

Each department graduate faculty member will help students recognize the divine nature of the gift of language. They will encourage graduate students to seek the Spirit in their language studies and related academic experiences.

**Intellect:** You represent in your presence on this campus the wisdom of all the world and of all time. Among you there is known most of the knowledge existing in the world today, whether it be of the stars or the universe, of the rocks of the earth, of the history of nations and peoples, of languages they speak, of the operations of governments, of the laws of economics, of the behavior of the atom, of the nature of electricity, of religion and ethics, of love and hate, of the myriad forces and influences controlling our existence.
—Gordon B. Hinckley

The department graduate faculty will strive to foster the intellectual development of all students that they teach and mentor. They will encourage students to hunger and thirst for knowledge and wisdom. They will also help students acquire marketable skills in the field of language studies.

**Life-long habits of learning and service:** This university will go forward. Its students are idealists who have integrity, who love to work in good causes. There students will not only have secular training, but will have come to understand what Jesus meant when He said that the key of knowledge, which had been lost by society centuries before, was “the fullness of the scriptures.” We understand, as few people do, that education is a part of being about our Father’s business and that the scriptures contain the master concepts for mankind.
—Spencer W. Kimball

Graduate faculty and staff in the department will regularly complement their professional duties with family, community, and Church service. Graduate students will magnify their BYU education by working to reach their highest potential, by sharing educational opportunities with others, and by serving as ambassadors of peace and goodwill wherever their careers may lead them throughout the world.
The Context of the University

Brigham Young University is a private institution sponsored by The Church of Jesus Christ of Latter-day Saints (LDS). It originated from the Brigham Young Academy, a teachers college founded in 1875. Although the Church did not directly sponsor the original academy, community and ecclesiastical leaders provided the financial foundation of the institution for many years. In 1903 the academy became a university, and the Church was its direct financial sponsor. Today the Church continues to provide the main financial support for BYU, and selected Church leaders are on the Board of Trustees. Active members of the Church contribute tithing (10% of income), which means that each tithe-paying member makes a significant financial contribution to the Church each year. The University recognizes this contribution by keeping tuition considerably lower than most other private universities, and the tithes of Church members pay about two-thirds of the cost of educating a student here. Students that are not members of the Church pay tuition about one-third higher than members, which is analogous to higher tuition for nonresidents at a state school where residents’ taxes provide the main support.

A majority of students at Brigham Young University are members of The Church of Jesus Christ of Latter-day Saints. Religion classes provide spiritual education to complement the secular education of students. Many students are fluent in a language other than English. Ethical and moral values are very important to those who attend BYU. As part of the admissions procedure, all who apply have an interview with an LDS Bishop or a clergy person of their choice in order to affirm their commitment to the university’s standards. As part of the interview process, the Honor Code and the Dress and Grooming Standards are explained to the potential student. Those who enroll at the University agree to abide by these behavioral standards, and must reaffirm this commitment in an annual interview.

The Purpose of this Handbook

Brigham Young University publishes a graduate catalog online (http://saas.byu.edu/catalog) that describes the university policies and procedures for graduate study. That catalog is the first and most important source of information for earning your graduate degree. This additional Graduate Handbook is provided by the Linguistics and English Language Department as a supplement to the BYU Graduate Catalog. This handbook describes policies and procedures that are unique to our department graduate programs. It also provides, in a single document, useful information for our graduate students that exists in a variety of locations in different handbooks and websites.

Please send your comments, requests, or suggestions for the next edition of this handbook to linguistics@byu.edu.
A very important part of your graduate education will come from working closely with faculty advisors and mentors. You need to become acquainted with the faculty so you can not only choose the right topic for your MA thesis but also have the right advisory committee. Below are the names, photos, specialties, and contact information for all the faculty members in the Department of Linguistics and English Language. Outside the faculty office doors you will also find their office hours. Every year, the Graduate Student Society also sponsors an activity designed to help students and faculty get to know each other better.

**Baker-Smemoe, Wendy**  
Second Language Acquisition; Psycholinguistics; Speech Perception and Production  
wendy_baker@byu.edu  
422-4714  
4057 JFSB

**Dewey, Dan**  
Second Language Acquisition; Japanese  
dan_dewey@byu.edu  
422-6005  
4067 JFSB

**Chapman, Don**  
Old English Language and Literature; History of the English Language; Medieval Literature; Usage; Structure  
don_chapman@byu.edu  
422-8738  
4046B JFSB

**Egbert, Jesse**  
Linguistics  
jesse_egbert@byu.edu  
422-2144  
4051 JFSB

**Cox, Troy**  
Assessment; Language Proficiency; Objective Measurement; Listening; Speaking  
troyc@byu.edu  
801-422-5755  
4069 JFSB

**Eckstein, Grant**  
Materials development; ESL Writing Skills development; Rhetoric  
ge24@byu.net  
422-5946  
4071 JFSB

**Eddington, David**  
Experimental Linguistics; Phonology; Morphology; Utah English; Spanish  
eddington@byu.edu  
422-7452  
4041 JFSB

**Davies, Mark**  
Corpus Design and Use; Linguistics Databases; Historical Syntax and Syntactical Variation; Spanish and Portuguese; Computational Linguistics; Grammar; Structure  
mark_davies@byu.edu  
422-9168  
4071 JFSB
Eggington, William
Varieties of English; Contrastive Rhetoric; Language Policy; Forensic Linguistics
william_eggington@byu.edu
422-3483
4048 JFSB

Hallen, Cynthia
Rhetoric; Lexicography; Philology; Comparative and Historical Linguistics; Grammar; TESOL; Spanish; Uto-Aztecan/Andean languages; Translation
cynthia_hallen@byu.edu
422-2020
4073 JFSB

Elzinga, Dirk
Phonological Theory and Analysis; Uto-Aztecan Languages
dirk_elzinga@byu.edu
422-2117
4043 JFSB

Henrichsen, Lynn
TESOL; Methodology; Materials Development; Teacher Education; Adult ESL; International EFL
lynn_henrichsen@byu.edu
422-2938
4040 JFSB

Evans, Norman
TESOL Curriculum Development; Language Program Administration and Assessment; Writing in a Second Language
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422-8472
4056A JFSB

Lonsdale, Deryle
Formal Syntax and Semantics; Computational Linguistics; Salish Languages
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422-4067
4039 JFSB

Gardner, Dee
ESL Literacy; Vocabulary Acquisition; Grammar; Corpus Linguistics
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422-1219
4061 JFSB

Manning, Alan
Linguistics Theory; Syntax; Editing; Design; Technical Writing; Semantics; Syntax
alan_manning@byu.edu
422-2974
4053 JFSB

Gardner, Marvin
Editing; Publishing; English Language
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422-1253
4045 JFSB

Nuckolls, Janis
Quichua Grammar; Ideophony; Morphology; Anthropological Linguistics; Cultural Semantics; Discourse Pragmatics
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422-3448
4055 JFSB
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English Linguistics; Structure of English; Ambiguity; Old English Language
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422-6369
4075 JFSB

Rawlins, Jacob
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4037 JFSB

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Language Testing; TESOL; Reading Skills Development
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422-3970
4064C JFSB

Sturman, Heather
Syntax; K’iche’; Marshallese
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422-2692
4065 JFSB

Tanner, Mark
Language Acquisition; TESOL; Sociolinguistics; Phonetics;
Language Learning
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422-8154
4063 JFSB

Thorne, Mel
Editing and Publishing
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422-1719
4092 JKB

Administration and Personnel
Department Chair: Diane Strong-Krause (801) 422-3970
Department Secretary: LoriAnne Spear (801) 422-2937
GSS Faculty Advisor: Dirk Elzinga (801) 422-2117
Linguistics Graduate Coordinator: Bill Eggington (801) 422-3483
TESOL Graduate Advisor: Norman Evans (801) 422-8472
Graduate Advisors and Committees

The department uses a committee system to advise and evaluate students in its graduate programs. Each student is appointed an advisor (TESOL) or advisory committee (LING) upon admission. The role of the advisor/advisory committee is to both guide and evaluate students in their coursework, research, professional development, and overall performance. Students who wish to make an adjustment in the composition of their committee may do so with a Change of Program/Committee Form which is available on the department website and with the consent of the proposed committee members.

Advisory committees consist of at least three members: a committee chair (or the first reader) and two other faculty members (or the second reader and the third reader of a project thesis). All members of the committee must have graduate faculty status. In those cases where a student declares a minor, a fourth committee member is necessary from the minor department.

Advisory committee members share in the responsibility of evaluating students in their progress through the program, and the committee gives final approval of the project or thesis for MA candidates. All committee members participate in events such as the prospectus meeting, the pre-scheduling meeting, and the project or thesis defense. Students should arrange an initial meeting with all three committee members as they begin the thesis process. Other meetings with the committee may be held as needed. Students should arrange a pre-scheduling meeting with all three committee members to discuss the completed project or thesis before scheduling the defense. Faculty members will not sign the defense scheduling form until they have read and discussed the completed project or thesis with the student and fellow committee members. Graduate students should plan the timing of their defense carefully because of the variability of faculty responsibilities, such as research leaves, administrative assignments, out-of-town conferences, and so forth. This is especially true in the spring and summer terms when faculty members may be unavailable. To facilitate communication, students should send a brief monthly email progress report to all three of their committee members. These emails are a critical criteria that graduate faculty discuss during student evaluations twice a year.

The project or thesis committee chair, as the first reader, has primary responsibility for mentoring a student in the project or thesis. The project or thesis is the students' responsibility; hence, the chair is an advisor, rather than a supervisor. The chair works with students, but does not do the work for students. Students should become familiar with graduate school policies rather than expecting the chair to take the initiative. The chair will advise students with regard to the topic, focus, approach, methodology, results, content, organization, expression, format, and originality of the project or thesis. The chair also helps students to find opportunities for professional development.

The second reader has a secondary responsibility for mentoring a student in the project or thesis and professional opportunities. Generally, the second reader will review on-going work on the project or thesis after students have incorporated changes and suggestions from the first reader (chair). Students should consult with the second reader from time to time about the progress of the project or thesis several times before the scheduling of the defense.

Generally, the third reader will review on-going work on the project or thesis after students have incorporated changes recommended by the first reader and the second reader. The third reader responds to the project or thesis more as a finished product. You may have a fourth, non-graduate faculty member on your committee, if needed for specialized input.
TESOL MA students are assigned a graduate advisor in accordance with the project or thesis topic they submitted in their application packet. TESOL students will work with their advisor to refine their topic and determine which other faculty will fill the other two positions on their committee. The student must submit a Prospectus form (see Project and Thesis Prospectus below) and a (Gold) Program of Study form with signatures from all three committee members by the end of their second semester (winter) in the program. Any subsequent changes to the program or committee must be made using the (white) Change of Program form which can be found on the department website.

**Learning Outcomes**

The TESOL MA program is designed to achieve the following four program learning outcomes:

1. Systems of Human Language: Demonstrate an understanding of the major systems of human language (phonology, morphology, lexicon, syntax, semantics, and pragmatics).
2. Language Learning Theory: Analyze and apply theories of second language learning and acquisition.
3. Teaching Strategies and Procedures: Examine second language teaching strategies and procedures and apply accepted principles of effective lesson planning and materials development.
4. Research: Analyze, perform, and communicate professional-level research.
Degree Requirements

**Admission and Entry:**
Deadline for application is January 15th (only once a year).
Admissions decisions are based upon:

- Undergraduate GPA, by way of official transcript (all international applicants must send all marksheets, transcripts and diplomas for credential evaluation to IERF)
- Letter of intent (including experience, commitment to the profession, and plans for the future)
- 3 Letters of Recommendation
- GRE (must be taken within the five years prior to beginning the program)
- English language skills for all non-native speakers of English, whether or not they graduated from an English speaking school: A TOEFL score of 237 (computer), 580 (paper), or 90 (internet based – iBT with an average score of 22 in Speaking, Listening, Reading, and Writing). Further information for international students can be found online at http://internationalservices.byu.edu. The TOEFL must be taken within the two years prior to beginning the program.
- Apply online at http://www.byu.edu/gradstudies.

The number of students admitted to the TESOL MA program depends on its capacity (which is projected to be a total of 15 active students) and the number of students who exit the program each year.
Students admitted to the MA should plan to meet with their advisor to promptly identify a timeline for completing their project or thesis.

**Prerequisites:**

- Students must begin coursework fall semester. However, if you have not previously had an introductory linguistics course, then you must come summer term to take Ling 401 - Introduction to Graduate Linguistics. If you believe you have taken an equivalent course at another university, please send that course syllabus to the department secretary for evaluation at linguistics@byu.edu
- Competency in one language other than English at the 200 level. This requirement may be fulfilled while taking program coursework; but those language credits do NOT count toward the total credits needed for the program nor are scholarship funds allocated for these language classes.

**Requirements for Degree**
The MA degree in TESOL at Brigham Young University requires successful completion of 37 credit hours which consist of:

- **Core Classes**
  22 hours (see below)
- **Project/Thesis**
  Project, 3 hours of project credit (Ling 698R) PLUS 3 hours of related internship credit (Ling 688R), OR
  Thesis 6 hours (Ling 699R)
- **Electives**
  9 hours (see below)

**Specialization**
The TESOL MA program offers four specializations: Teaching (Ling 655, 670, 671); Program Administration (Ling 677, 679); Curriculum & Materials Development (Ling 677, 678); Curriculum & Assessment (Ling 677, Chair-directed elective). To specialize, a student must complete the two (three in the case of a Teaching specialization) related electives indicated above. All students must complete at least one Teaching Skills class (Ling 670, or 671).
Program Courses (see Appendix I)

Core courses: (22 credits)
- L610, TESOL Methods and Materials Overview (3)
- L611, TESOL Methods and Materials Applications (3)
- L612, TESOL Practicum (3)
- L620, Research in TESOL (3)
- L631, Grammar Theory and Pedagogy (3)
- L640, Language Acquisition (3)
- L660, Language Testing (3)
- L695, TESOL Seminar (1)

Project/Thesis: (6 credits)
- L698R, Project credits (3) + L688R Academic Internship
- L699R, Thesis credits (6)

Elective courses: (9 credits)
- L655, Culture Teaching & Pragmatics (3)
- L670, Teaching skills, Reading/Writing/Vocabulary (3)
- L671, Teaching skills, Listening/Speaking/Pronunciation (3)
- L677, Curriculum Development (3)
- L678, Materials Development (3)
- L679, TESOL Supervision Administration Internship (3)
- L688R, Academic Internship (3)

Internships
Ling 688R Internships are designed to allow students to further enhance their expertise in TESOL. In the case of students who select the project option, an internship must be closely aligned with the project topic. These students will be mentored in their internship by one of the eight full-time administrators who oversee various aspects of the English Language Center such as program administration, curriculum development, reading, writing, listening, speaking, vocabulary, testing, and assessment.

Sequence of Courses (see Appendix II)

Fall 1st year
L610, TESOL Methods and Materials Overview (3)
L631, Grammar Theory and Pedagogy (3) or L660, Language Testing (3) with faculty advisor approval.
L620, Research in TESOL (3)

Winter 1st year
L611, TESOL Methods and Materials Application (3)
L612, TESOL Practicum (3)
Elective Category, choose one course from list of electives, depending on what is taught that semester (3)
L698R, Project Credits (1) Prospectus writing (see Thesis & Project Prospectus below) OR
L699R, Thesis Credits (1) Prospectus writing

Spring 1st year
L655, Teaching Culture and Pragmatics (3)
L688R, Academic Internship (3)

Summer 1st year
L688R, Academic Internship (3)

Fall 2nd Year
L660, Language Testing (3) or L631, Grammar Theory and Pedagogy
Elective Category, chose one or two elective courses from the elective list, depending on what is taught that semester (3)
L699R, Thesis Credits (2)

Winter 2nd Year
L640, Language Acquisition (3)
L695, TESOL Seminar (1)
L699R, Thesis Credits (2-4) or L698R, Project Credits (2)
Non-native English Speaking Student Requirements

In addition to the regular application requirements, all non-native English speaking graduate students are required to take the Ling 501 equivalency exam the first semester in the program. To take the test, go to the JFSB Testing Center in B153 JFSB and let them know that you need to take the Ling 501 test. The test will be scored within two weeks. A “pass” will complete this requirement. If a grade of marginal is received, further assessment will be needed. The student will be asked to turn in a previously written academic research paper following APA format. The exam must be taken before Thanksgiving break in November of the first semester but the paper can be turned in by December 1st of the same semester.

All non-native English speaking graduate students are also required to complete an Oral Proficiency Interview (OPI) by the end of their first semester. You must receive an advanced-mid to fulfill this requirement. This interview can be done more than once. Please contact the department office for more details about the OPI and how to set it up.

Evaluation of Graduate Students’ Progress

At the end of each semester, the department provides a progress report to the Office of Graduate Studies, rating each student as Satisfactory, Marginal, or Unsatisfactory. Students who earn a Marginal or Unsatisfactory rating two semesters in total (can be non-consecutive) will be dropped from the program.

Typical reasons for receiving a less than satisfactory rating include:

1. GPA falling below the minimum 3.0
2. Lack of progress/communication (as determined by committee) towards completion of project or thesis during each full semester (fall and winter)—exceptions must be approved by the committee chair
3. Not completing coursework in a timely manner
The Program of Study is a form that students fill out in order to plan all of the courses they will take to fulfill degree requirements. The Program of Study constitutes a contract between students and the university. It is a necessary step on the path towards graduation. TESOL students will turn in their program of study as part of Ling 611 in their second semester.

How to fill out a Program of Study
On your Program of Study, list all classes (required courses, skill courses, and electives) that you plan on taking in your graduate program at BYU. After you decide on your classes, review them with your advisor or advisory committee and obtain the necessary signatures of approval on the Program of Study form. If you have an advisory committee then you must have all three signatures.

Due date for Program of Study
TESOL students will turn in their program of study according to the Ling 611 syllabus, toward the end of that course.

How to change the Program of Study
You can make changes in your program if they are authorized by your advisor or committee. Obtain a Program of Study Change Form. These forms are available online at http://gradstudies.byu.edu/forms.

How to submit a Program of Study Change
List the classes currently on your program of study that need to be deleted, and list the classes that you want to add. Have your advisor or committee approve the changes by signing the bottom of the form. Then submit this form to the department secretary in 4064 JFSB.

Relationship between your Program of Study and your Progress Report
Your progress report compares your individual study list with the courses you have actually taken. It summarizes your progress in your program: classes completed, current registration, classes still needed, and current grade point average. In addition, the progress report alerts you and your advisors to possible problems with academic status, GPA, prerequisites needed, minimum registration requirements, time limits, and so forth. Your progress report is available on AIM through Route Y.

Classes that can be funded by department scholarships
Any department scholarship funding you receive will cover tuition only for program pre-requisites and classes on your approved Program of Study form. Tuition for any additional courses (not on your approved Program of Study) must be funded from other sources.

Credit-hour requirements
You are required to take two credits during the semester you graduate (defend your project or thesis). You are required to complete a minimum of six credits per academic year (Fall semester through the next Summer term) otherwise you will be dropped from the graduate program by the university.
**Process for Generating a TESOL Project**

Since students working on projects must select one of the four TESOL specializations (Teaching, Program Administration, Curriculum & Materials Development, or Curriculum and Assessment) that is most related to the project topic, and complete a three-credit internship related to the topic and specialization, meeting with your chair early in the first semester is extremely important. The following paragraphs outline the process for generating a project from the time of admission to your final semester in the program.

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**Project Option**

Students who select the project option take three credit hours of Ling 698R (Project credit) and three credit hours of a mentored academic internship (Ling 688R) that is related to the project topic. In addition, students working on a project must select a nine-credit hour specialization of elective courses that is aligned with the project topic.

A project focuses on meeting a pedagogical need that can be identified in several ways through practical experience gained in the internship (L688R), and a careful review of relevant literature. The project could be the development of print-based instructional materials, instructional software or a website, a language test, instructional videos, or a curriculum.

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**TESOL Project and Thesis Options**

Graduate students in the TESOL MA program choose between two options for their culminating writing and research experience: project, or thesis. By completing the project/thesis requirement, students demonstrate their competence in the field of study as they identify an important topic of interest and plan, conduct, and report on a study in the area. The nature and purpose of the project/thesis should be congruent with the strengths, interests, activities, and/or needs of the faculty in the Department. Students are expected to submit to the graduate faculty a prospectus for the project/thesis sometime during their second semester in the program.

**Project and Thesis Prospectus**

The Prospectus is a research proposal that addresses the key questions of what, why, and how your project or thesis will be researched or developed. The prospectus is developed in collaboration with your project or thesis committee. You should enroll in one credit of L698R (project) or L699R (thesis credit) during your second semester (winter) for the purpose of writing your research prospectus. The Prospectus submission form found in Appendix III (project) and IV (thesis) provides an outline for your prospectus.

The Prospectus should be approved by your full committee by the end of your second semester of enrollment. A completed prospectus will be 3-5 pages in length and include the following key components:

- Proposed title
- An introduction with a statement of the problem, the rationale for the thesis research or project development
- Reference to significant articles that have been read (including appropriate citations) and how they have led to this prospectus
- An overview of the methodology that will be followed to develop the project or research the thesis
- Research questions for thesis or outcome statements for a project
- Indication of several professional journals that may be good venues for publication of your final work.

**The Audience of the Project or Thesis**

Regardless of the option selected, the written product of the project or thesis should focus on an audience beyond the project/thesis committee. We strongly encourage students to identify a venue they intend to submit the project/thesis to for publication following a successful defense. The venue should be a specifically targeted peer-reviewed journal in TESOL. Each student should work collaboratively with his/her chair and committee to determine the most appropriate journal to target for the submission of the manuscript.
Admission

Each student who selects the project is required to submit a topic of interest for a project in the application to the program. This topic serves two purposes: it helps the faculty identify your initial project chair, and it provides a point of departure for your project research and development. This is not a binding topic, but you should meet with your chair early in the first semester in the program. The purposes of this initial meeting is to confirm and refine your project idea, determine your area of specialization, select two more faculty members to complete your committee plus an internship mentor at the English Language Center. Once an internship mentor is selected, you should set a semester or term for you to complete your internship—preferably in the spring or summer term of your first year.

First Semester

You are required to take two classes in your first semester that will help you further focus your topic: Ling 610, TESOL Methods and Materials, Ling 620, Research in TESOL. Ling 610 will introduce you to a variety of key topics and issues in TESOL, and L620 will help you research key literature that can build a strong foundation for your work. While these classes are very helpful, nothing will be more beneficial to your making progress than meeting with your project chair. Take advantage of your chair’s office hours.

Second Semester

You will be required to enroll in 1 credit of Ling 698R (Project) during your second semester. This one credit should be used to develop a project prospectus. Work closely with your Chair in this drafting process. This prospectus should be approved by your full committee by the end of your second semester.

Subsequent Semesters

Once your prospectus has been approved by your committee, you should continue working with your chair and your Internship mentor to develop your project. If you are using human subjects as part of your project, you must submit the appropriate forms and receive permission from BYU’s Institutional Review Board (IRB) to proceed with the study. This material is available online from: http://orca.byu.edu/irb/.

A useful way to think about your project is to begin with the end in mind. A TESOL project has two final aims: a completed project and a manuscript that reports on the project insights that can be shared with other TESOL professionals by means of a publication in a TESOL-related journal.

You should work closely with your chair to successfully complete your project and write your manuscript. The chair is responsible for offering guidance through the project development and offering feedback on your manuscript. Of course, you can also obtain feedback from other committee members and your Internship mentor during this drafting and review process.

Final Semester

Typically, during the final semester of program, a preliminary version of your final project is presented orally as part of the requirements for completing the seminar course—Ling 695. This presentation must be attended by classmates and at least two faculty members from your committee.

When your chair agrees that your manuscript is ready to defend and at least four weeks before scheduling the oral defense, your manuscript must be submitted to all members of the committee for defense approval. This means that at least one month before you hope to defend the manuscript should be submitted to the entire committee. They should have two weeks to read it before agreeing to sign ADV Form 8C, allowing you to schedule the defense. You must schedule the defense at least two weeks, to the day, before the actual exam. Be advised that finding a day and time when all your committee members are available can be a complicated and time-consuming process.

Before distributing it, you should carefully proofread this semi-final draft for content, spelling, grammar, syntax, word choice, formatting style established by the target journal’s publication guidelines, and other writing conventions. The primary responsibility of the project committee is to review the content of the manuscript. They should not be required to address basic writing issues. You are, therefore, advised to utilize the university writing center, experienced proofreaders and other such resources to improve the presentation and mechanics of your manuscript prior to submitting it to your committee.
The following paragraphs outline the process for generating a thesis from the time of admission to your final semester in the program.

**Admission**
Each student is required to submit a topic of interest for a thesis and rationale for selecting that topic in the application to the program. This preliminary topic serves two purposes: it helps the faculty identify your initial thesis chair, and it provides a point of departure for your research. This is not a binding topic, but you should meet with your initial chair during the first semester in the program to begin refining your topic and selecting a full thesis committee of 3 faculty members.

**First Semester**
You are required to take two classes in your first semester that will help you further focus your topic: Ling 610, TESOL Methods and Materials; and Ling 620, Research in TESOL. Ling 610 will introduce you to a variety of key topics and issues in TESOL, and L620 will help you research key literature that can build a strong foundation for your research. While these classes are very helpful, nothing will be more beneficial to your making progress than regularly meeting with your thesis chair. Take advantage of your chair's office hours.

**Second Semester**
You will be required to enroll in 1 credit of Ling 699 (thesis) during your second semester. This one credit should be used to develop a thesis prospectus (see TESOL Prospectus below). Work closely with your Chair in this drafting process. This prospectus should be approved by your full committee by the end of your second semester.

**Subsequent Semesters**
Once your prospectus has been approved by your committee, you should continue working with your chair to complete a draft of the first three chapters, as well as the data collection instruments and procedures to be used in the study. This material should then be distributed to the other committee members, and you should organize a meeting in which the entire committee is able to give feedback on your research plans and, ultimately, approve them. As you draft your chapters, use the approved APA style, 6th edition. See your chair for details. You should also format your thesis for future written and electronic (ETD) submissions. For specific information concerning ETD formatting, you should work closely with your chair and the department secretary. ETD information is also available at http://etd.byu.edu. There is an ETD class offered at the library that we highly recommend you take. The graduate office will email the dates to you at the beginning of each semester. The department secretary will also schedule a one hour workshop on setting up styles in Microsoft Word which will help you pre-set the correct formatting styles as you begin writing your thesis. If you are using human subjects as part of your research study, you must submit the appropriate forms and receive permission from BYU’s Institutional Research Board (IRB) to proceed with the study. This material is available online from: http://orca.byu.edu/irb/.
You should work closely with your thesis chair to successfully complete your thesis. The chair is responsible for reviewing each chapter and providing feedback to students. The thesis should be submitted chapter by chapter to your chair. It should never simply be submitted as a whole, since this does not allow for revisions along the way that could affect subsequent portions of the work. Of course, you can also obtain feedback from other committee members during this drafting and review process.
Final Semester

Typically, during the final semester of your thesis work, a preliminary version of your final thesis is presented orally as part of the requirements for completing the seminar course—Ling 695. This presentation must be attended by classmates and at least two faculty members from your thesis committee.

When your chair agrees that your thesis is ready to defend and at least four weeks before scheduling the oral defense, your thesis must be submitted to all members of the committee for defense approval. This means that at least one month before you hope to defend the thesis should be submitted to the entire committee. They should have two weeks to read it before agreeing to sign ADV Form 8C, allowing you to schedule the defense. You must schedule the defense at least two weeks, to the day, before the actual exam. Be advised that finding a day and time when all your committee members are available can be a complicated and time-consuming process.

Before distributing it, you should carefully proofread this semi-final draft for content, spelling, grammar, syntax, word choice, approved APA style, and other writing conventions. The primary responsibility of the thesis committee is to review the content of the thesis. They should not be required to address basic writing issues. You are, therefore, advised to utilize the university writing center, experienced proofreaders and other such resources to improve the presentation and mechanics of your thesis prior to submitting it to your committee.
Scheduling Your Final Oral Defense

1. You must be enrolled for at least two credits the semester of the defense.

2. Apply for graduation. The graduation application is found at: http://graduatetudies.byu.edu/images/forms/ADV_Form_8a.pdf

3. After satisfactorily completing the development of your project or thesis, you must schedule an oral defense. This can be done only after applying for graduation. When your chair agrees that your project/thesis is ready to defend and at least four weeks before scheduling the oral defense, your manuscript must be submitted to all members of the committee for defense approval. Email the formatted defense draft of the project/thesis to each committee member; some may prefer a paper copy so check to see which they prefer. This means that at least one month before you hope to defend, the thesis should be submitted to the entire committee. They should have two weeks to read it before agreeing to sign ADV Form 8C, allowing you to schedule the defense. You must schedule the oral exam or defense at least two weeks, to the day, before the actual exam. Be advised that finding a day and time when all your committee members are available can be a complicated and time-consuming process.

4. Once you have an agreeable date and time, you must schedule a room for the defense through the department secretary, and obtain signatures from all committee members on the scheduling form, ADV Form 8C. The signed form with signatures, date, time, room, and project/thesis title must be turned in to the Linguistics and English Language Secretary at least two weeks in advance of the defense date.

Final Oral Defense

In the oral examination, you present a brief overview of the rationale, design, results and conclusions of your study, after which members of the graduate committee take turns asking questions to evaluate the quality of the work. The defense and examination will take approximately two hours. Possible results of the oral exam are Pass, Pass with Qualifications, Recess, or Fail. University and Graduate Studies guidelines state that this exam should be “demanding and fair.” You are expected to show “currency in the field, thorough analysis of the questions or problems posed, and synthesis of knowledge in the discipline,” all at a level appropriate for a master’s degree. You are expected to be able to demonstrate, for instance, how your work relates to the discipline as a whole, the rationale behind your project/thesis, the questions or issues the work was designed to address, the way you addressed those questions, and the implications of your work for future research or practice. If you worked on a research or development team, you should also provide an explanation of your role and contributions.

Attendance at the Final Oral Exam

The final defense is an announced public event. You are encouraged to attend at least one oral examination before defending your own work. Watch your email for announcements of scheduled defenses for the following week and plan to attend one. Any faculty member may also attend the final exam of any student. However, non-committee members cannot vote. Students and all guests must be prompt at the oral defense.
Typically, you will be required to make additional revisions following the oral exam. Once these revisions have been completed, the submission processes for a project and thesis must be followed as outlined below.

**Project Manuscript Submission**
A critical, early step in the project process is to identify a TESOL-related journal to which a manuscript generated from the project can be submitted. Once this journal is identified, the TESOL project manuscripts should be formatted to the publication standards set by that journal. As such, formatting requirements will vary considerably from project to project. Your committee can help identify an appropriate journal. Since projects are not submitted to the University Electronic Theses and Dissertations (ETD) system, ETD formatting guidelines do not apply to projects.

Once your committee has approved of your revisions following your defense, you have completed the project requirement for your MA degree. While you are not required to submit your manuscript to the targeted journal for possible review and publication, you are strongly encouraged to do so.

**Thesis Manuscript submission**
A final revised thesis manuscript must meet ETD standards (see ADV Form 11 “Minimum Standards for Submitting Dissertations, Theses, or Selected Projects” found online at http://www.byu.edu/gradstudies/forms/forms.php?s=advforms). After all your committee members have approved the final draft of your thesis and signed your ADV Form 8d, you need to either email or bring in your thesis to the Linguistics and English Language department secretary to have the format approved. If the format is approved, then the department graduate coordinator or secretary will sign ADV Form 8d. She will then email the approved thesis to The College Graduate Coordinator, Ray Clifford and she will take to him your ADV Form 8d to sign. After he has signed the form, he will send the ADV form 8d back to the department secretary who will hold it for you until after the ETD approval process is finished. You will be notified by email that you can then convert the thesis to a PDF file and upload it as your ETD.

**Thesis Format and Style**

Students may obtain copies of university format guidelines for theses from http://gradstudies.byu.edu. General style guidelines are available online, in the library, at the bookstore, in the JKB writing center. Linguistics MA theses should follow LSA (Linguistic Society of America) style (see http://www.lsadc.org/info/pubs-lang-style.cfm for details). TESOL MA theses should follow APA (American Psychological Association) style, 6th edition (see the APA Publication Manual or http://owl.english.purdue.edu/owl/resource/560/01/ for details). Any deviations from these guidelines must be approved by your advisory committee.

All thesis drafts should be typed on a word processor (double-spaced, following LSA or APA style, carefully proofread, and submitted on 8 ½ x 11 white paper or as electronic e-mail attachments). For specific formatting guidelines see ADV 11 forms at http://www.byu.edu/gradstudies/forms/forms.php?s=advforms.

Although your committee will give feedback on format and style, do not place the responsibility for editing, spelling, and proofreading on the shoulders of your committee members. It is your responsibility to produce standard academic prose in English. Bring clean and accurate drafts of your work to consultations and meetings. You are, therefore, advised to utilize the university writing center, experienced editors or proofreaders, and other such resources to improve the presentation and mechanics of your thesis prior to submitting it to your committee.

ETDs (Electronic Theses and Dissertations) require special formatting. Please visit http://etd.byu.edu to view these guidelines. You should work carefully with both your advisory committee chair and the department secretary to review all thesis formatting.
Graduate student societies (GSS) at both the university and department levels provide students with opportunities to associate with each other and the faculty. The stereotypical image you might have of the individual genius scholar toiling away in some isolated attic apartment is pure myth. Successful graduate students get work done in groups. Be part of the group! Information on the university-wide graduate student society (the GSS website) is available at http://www.byu.edu/gss/.

At the department level, the GSS advisor is Dr. Jesse Egbert (801-422-2144; jesse_egbert@byu.edu). Officers are nominated and elected once a year: two from TESOL, and two from Linguistics. We strongly advise students to become familiar with and get involved in activities of the GSS. As graduate students, you have committed yourself to professional-level work in the field of linguistics/TESOL/English language studies. Professionals make it a point to form societies and to interact with each other. Effective research and real-world applications of research never happen without collaboration of some kind with other professionals. You should begin this process of collaboration/interaction with your peers, your fellow students.

By talking together, working together, and socializing together, you and your fellow graduate students will find it easier to think like professionals, to gain insights on how you should proceed with your coursework, your own classroom teaching experience and/or with the research that will generate your project or thesis.
Financial Assistance for Graduate Students

Everyone who is accepted into the Linguistics and English Language Department’s graduate programs is eligible for a partial tuition scholarship. The amount of the scholarship for each student is based on the number of credits that student is taking during the semester/term. It also depends on the total amount of money available and the number of students in the program. The scholarship amount varies between 30% and 70% of LDS member graduate tuition. Near the beginning of each semester, you will receive an e-mail from the department graduate secretary informing you how to apply for a department scholarship. Generally, the deadline for applying for fall and winter semester scholarships is April 1, and the deadline for applying for spring/summer term scholarships is Feb 1.

The courses applicable to your scholarship must be on your Program of Study. Please be aware that the total amount of loan, grant, and scholarship money received by a graduate student each year cannot exceed the estimated cost of education at BYU (which for this academic year is $25,434.00 LDS and $31,744.00 non-LDS) Any financial aid received by a student who has borrowed money through federal student loan programs this academic year in excess of the cost of education will be used to pay down student loans. For more information about scholarships available to graduate students, please visit http://graduatestudies.byu.edu/content/funding.

The Graduate Research Fellowship

The Graduate Research Fellowship (GRF) is a university award sponsored by Graduate Studies, and is designed to support innovative research and creative works conducted by graduate students under the guidance of faculty advisors. Twenty-five to thirty GRF awards will be offered each year. The level of support is $5,000, $10,000, or $15,000 for one year. This flexibility allows you to choose an appropriate level of support after consultation with your faculty advisor. For eligibility requirements and application guidelines, please visit http://graduatestudies.byu.edu/content/graduate-research-fellowship.

Important Note: Students who receive stipend monies should contact their department to make sure this award will not affect the amount received from the department.

Internships for Graduate Students

Although our graduate programs do not require them, internships can be very valuable educational experiences. They allow students to make connections between the academic content they learn in their courses and the practicalities and constraints of the real world. In addition, internships often lead to post-graduation employment opportunities. TESOL MA students who wish to do an internship (Ling 688R) as one of their elective courses should check the information available online at http://linguistics.byu.edu/tesol_internships.php and then see Dr. Evans, the TESOL MA coordinator. He has information on a variety of local, domestic, and international internship sites. He also has the necessary course contract, internship approval, and other forms. These forms must be filled out and the internship approved before beginning the internship.

Work Restrictions

As of Fall 2013, graduate students in their fourth year will need approval from their project/thesis chair to work for any professor in the department. This new policy encourages our graduate students to focus on their project/thesis. If you have questions about this policy, please visit with your chair. You can also come speak with the department office staff, though this should be as a secondary source.
Travel Funding for Professional Conferences and Research

Department funds (up to $500 per graduate student per academic year) are available to partially fund graduate students for trips to conferences at which they are presenting. In order to receive the full $500 support, students must present a paper or poster that has been accepted in a conference with the highest professorial or professional peer review standards accepted by the discipline. Students presenting at conferences, symposia or forums designed for graduate students will receive $300. Students presenting posters at these same venues will receive $200. To apply for this funding, you must first fill out a travel request form, which you can get from the department office. You should submit this form (along with a copy of your presentation acceptance letter or e-mail) well in advance of your conference trip so that funds can be apportioned and reserved appropriately. Please contact the department secretary for further information.

The College of Humanities also offers funding for graduate students (up to $400) to travel to conferences when they are presenting. The college funding request forms are included in the department travel request form. BYU’s Office of Graduate Studies also has funds to help graduate students attend and participate in professional, academic conferences. Graduate students presenting original research at conferences are eligible to receive a Research Presentation Award (RPA) averaging $400. RPAs are intended to enable graduate students to travel to important conferences within their discipline in order to present their scholarly and creative work. RPAs are awarded two times each year and are distributed within two months after the application deadline. The application deadline is in the middle of an award period which allows students to apply who have either already presented their research or who are planning to within the specified time period. Approximately one-third of the applicants receive an award. For more detailed information, go to http://www.byu.edu/gss.
Graduate Office Forms

Program of Study for Graduate Students (Form 3): This form is sent to you in your acceptance packet. You may also find it on the department website (http://linguistics.byu.edu/program-of-study/) or you may pick one up in the department office. TESOL students will submit this form during Ling 611.

Request for Program of Study Change (Form 3b): To alter an original Program of Study form, fill out this form, obtain signatures from your committee members, and turn it in to the department secretary.

Application for Graduation: You must apply online for graduation at: https://y.byu.edu/ry/ae/prod/acad_plan/cgi/stdGraduationApp.cgi.

Departmental Scheduling of Final Oral Examination (Form 8C): Fill this form out, get all your committee members’ signatures, and turn it in to the department no later than two weeks before your defense date.

Departmental Approval for Submission of Dissertation, Thesis, or Selected Project (Form 8D): This form is included in the packet you will receive at your defense. Fill out this form with the appropriate signatures and, along with a copy of your title page, turn it in to the Graduate Studies office by the deadline date for that semester’s graduation.

All these forms can be obtained on our department website under Graduate Resources, in the department office, or from the Graduate Studies website (http://graduatestudies.byu.edu/advisement-forms-adv).

Important Deadlines for Graduation

The following deadline timelines are set by our Dean’s Office at the College of Humanities. You may see other timelines published as university deadlines for graduation, but our department will be holding to the dates listed as the “College of Humanities Deadlines” as the dates you must meet in order to graduate on schedule. Students submitting materials after these deadlines will not be considered for graduation until the following semester. We have included the deadlines for all for semesters/terms. Here are the deadlines for this academic year:
# December 2015 Graduation Deadlines for Humanities Graduate Students

A summary of ADV Form 8 with College-level steps and deadlines added. See the original form for additional details.

Students who miss these graduation deadlines may graduate the following semester, but they must register during that semester for at least 2 credit hours (preferably project, thesis, dissertation, or internship credit). Or they must pay an equivalent registration fee.

<table>
<thead>
<tr>
<th>What you must do:</th>
<th>When it must be done:</th>
<th>Each step must be completed before its associated deadline!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply for graduation.</td>
<td>23-Oct-15</td>
<td>This is the last day for graduate students to apply for graduation online in AIM. Go to byu.edu → myBYU → School → Apply for Graduation.</td>
</tr>
<tr>
<td>Confirm approval.</td>
<td>6-Nov-15</td>
<td>This is the last day for departments to accept a student's graduation application in AIM (GRADQ and ADV01).</td>
</tr>
<tr>
<td>Schedule your thesis defense.</td>
<td>20-Nov-15</td>
<td>This is the last day for student to schedule a final oral examination (defense of thesis). Use the Department Scheduling of Final Oral Examination form (ADV Form 8c) and schedule the defense of thesis as early as possible, so you will have time after the defense to make corrections and still meet thesis submission deadlines. Note: These oral exams must be scheduled at least two weeks before the exam is to take place, and exams may not be held during semester or term breaks.</td>
</tr>
<tr>
<td>a. Pass your oral defense b. Get signatures.</td>
<td>4-Dec-15</td>
<td>If you pass your final oral examination, take advantage of the fact that your committee members are present to get their signatures on ADV Form 8d. (One or more committee members may be overseas or otherwise not available later in the semester.)</td>
</tr>
<tr>
<td>Revise your thesis. a. Revise your thesis according to the feedback received at your thesis defense. b. Convert your thesis to a &quot;pdf&quot; file that meets all of Graduate Studies' requirements. (See ADV Forms 11, 11a, and 11b.) c. Give the thesis in pdf format and the signed ADV Form 8d to the to your Department for review and approval.</td>
<td>10-Dec-15</td>
<td></td>
</tr>
<tr>
<td>Obtain department approval to submit ETD.</td>
<td>11-Dec-15</td>
<td>This is the last day for the department to review the pdf version of your thesis, approve it, and send the &quot;Approval for Submission of Dissertation or Thesis&quot; form (ADV Form 8d) to the College Associate Dean, Ray Clifford.</td>
</tr>
<tr>
<td>Submit your ETD.</td>
<td>14-Dec-15</td>
<td>The College Associate Dean signs the ADV Form 8d and returns it to your Department.</td>
</tr>
<tr>
<td>a. Make corrections. b. Resubmit. c. Repeat.</td>
<td>15-Dec-15</td>
<td>Following precisely all of the Graduate Studies requirements reiterated at etd.byu.edu, submit your ETD.</td>
</tr>
<tr>
<td>Take ADV 8d to 105 FPH.</td>
<td>16-Dec-15</td>
<td>This is the last day for the student to correct any mistakes noted by the Department, and to resubmit the ETD.</td>
</tr>
<tr>
<td>17-Dec-15</td>
<td>This is the last day for the student to correct any mistakes noted by the College Associate Dean, and to resubmit the ETD.</td>
<td></td>
</tr>
<tr>
<td>Take ADV 8d to 105 FPH.</td>
<td>18-Dec-15</td>
<td>This is the last day the student can get the completed ADV Form 8d from the Department and take it to Graduate Studies (105 FPH).</td>
</tr>
<tr>
<td>Attend graduation.</td>
<td>21-Apr-16</td>
<td>Graduation: University Commencement</td>
</tr>
<tr>
<td>22-Apr-16</td>
<td>Graduation: College Convocations</td>
<td></td>
</tr>
</tbody>
</table>

Last revised: 2 Jul 2015. Please send emendations to RayC@BYU.edu.
April 2016 Graduation Deadlines for Humanities Graduate Students

A summary of ADV Form 8 with College-level steps and deadlines added. See the original form for additional details.

Students who miss these graduation deadlines may graduate the following semester, but they must register during that semester for at least 2 credit hours (preferably project, thesis, dissertation, or internship credit). Or they may pay an equivalent registration fee.

<table>
<thead>
<tr>
<th>What you must do:</th>
<th>When it must be done:</th>
<th>Each step must be completed before its associated deadline!</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Apply for graduation.</td>
<td>29-Jan-16</td>
<td>This is the last day for graduate students to apply for graduation online in AIM. Go to byu.edu → myBYU → School → Apply for Graduation.</td>
</tr>
<tr>
<td>2. Confirm approval.</td>
<td>12-Feb-16</td>
<td>This is the last day for departments to accept a student’s graduation application in AIM (GRADQ and ADV01).</td>
</tr>
<tr>
<td>3. Schedule your thesis defense.</td>
<td>19-Feb-16</td>
<td>This is the last day for student to schedule a final oral examination (defense of thesis). Use the Department Scheduling of Final Oral Examination form (ADV Form 8c) and schedule the defense of thesis as early as possible, so you will have time after the defense to make corrections and still meet thesis submission deadlines. Note: These oral exams must be scheduled at least two weeks before the exam is to take place, and exams may not be held during semester or term breaks.</td>
</tr>
<tr>
<td>4.a. Pass your oral defense</td>
<td>4-Mar-16</td>
<td>a. Revise your thesis according to the feedback received at your thesis defense.</td>
</tr>
<tr>
<td>4.b. Get signatures.</td>
<td></td>
<td>b. Convert your thesis to a &quot;pdf&quot; file that meets all of Graduate Studies' requirements. (See ADV Forms 11, 11a, and 11b.)</td>
</tr>
<tr>
<td>5.a. Revise your thesis.</td>
<td>10-Mar-16</td>
<td>c. Give the thesis in pdf format and the signed ADV Form 8d to your Department for review and approval.</td>
</tr>
<tr>
<td>5.b. Read, understand, and follow instructions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Obtain department approval to submit ETD.</td>
<td>11-Mar-16</td>
<td>This is the last day for the department to review the pdf version of your thesis, approve it, and send the “Approval for Submission of Dissertation or Thesis” form (ADV Form 8d) to the College Associate Dean, Ray Clifford.</td>
</tr>
<tr>
<td>7. Submit your ETD.</td>
<td>14-Mar-16</td>
<td>The College Associate Dean signs the ADV Form 8d and returns it to your Department.</td>
</tr>
<tr>
<td>8. a. Make corrections.</td>
<td>15-Mar-16</td>
<td>Following precisely all of the Graduate Studies requirements reiterated at etd.byu.edu, submit your ETD.</td>
</tr>
<tr>
<td>b. Resubmit.</td>
<td>16-Mar-16</td>
<td>This is the last day for the student to correct any mistakes noted by the Department, and to resubmit the ETD.</td>
</tr>
<tr>
<td>c. Repeat.</td>
<td>17-Mar-16</td>
<td>This is the last day for the student to correct any mistakes noted by the College Associate Dean, and to resubmit the ETD.</td>
</tr>
<tr>
<td>9. Take ADV 8d to 105 FPH.</td>
<td>18-Mar-16</td>
<td>This is the last day the student can get the completed ADV Form 8d from the Department and take it to Graduate Studies (105 FPH).</td>
</tr>
<tr>
<td>10. Attend graduation.</td>
<td>21-Apr-16</td>
<td>Graduation: University Commencement</td>
</tr>
<tr>
<td></td>
<td>22-Apr-16</td>
<td>Graduation: College Convocations</td>
</tr>
</tbody>
</table>

Last revised: 2 Jul 2015. Please send emendations to RayC@BYU.edu.
# June 2016 Graduation Deadlines for Humanities Graduate Students

A summary of ADV Form 8 with College-level steps and deadlines added. See the original form for additional details.

Students who miss these graduation deadlines may graduate the following semester, but they must register during that semester for at least 2 credit hours (preferably project, thesis, dissertation, or internship credit). Or they must pay an equivalent registration fee.

<table>
<thead>
<tr>
<th>What you must do:</th>
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<th>Each step must be completed before its associated deadline!</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Apply for graduation.</td>
<td>29-Apr-16</td>
<td>This is the last day for graduate students to apply for graduation online in AIM. Go to byu.edu → myBYU → School → Apply for Graduation.</td>
</tr>
<tr>
<td>2. Confirm approval.</td>
<td>6-May-16</td>
<td>This is the last day for departments to accept a student’s graduation application in AIM (GRADQ and ADV01).</td>
</tr>
<tr>
<td>3. Schedule your thesis defense.</td>
<td>13-May-16</td>
<td>This is the last day for student to schedule a final oral examination (defense of thesis). Use the Department Scheduling of Final Oral Examination form (ADV Form 8c) and schedule the defense of thesis as early as possible, so you will have time after the defense to make corrections and still meet thesis submission deadlines. Note: These oral exams must be scheduled at least two weeks before the exam is to take place, and exams may not be held during semester or term breaks.</td>
</tr>
<tr>
<td>4.a. Pass your oral defense</td>
<td>27-May-16</td>
<td>If you pass your final oral examination, take advantage of the the fact that your committee members are present to get their signatures on ADV Form 8d. (One or more committee members may be overseas or otherwise not available later in the semester.)</td>
</tr>
<tr>
<td>4.b. Get signatures.</td>
<td>9-Jun-16</td>
<td>a. Revise your thesis according to the feedback received at your thesis defense.</td>
</tr>
<tr>
<td>5.a. Revise your thesis.</td>
<td></td>
<td>b. Convert your thesis to a &quot;pdf&quot; file that meets all of Graduate Studies’ requirements. (See ADV Forms 11, 11a, and 11b.)</td>
</tr>
<tr>
<td>5.b. Read, understand, and follow instructions.</td>
<td></td>
<td>c. Give the thesis in pdf format and the signed ADV Form 8d the to your Department for review and approval.</td>
</tr>
<tr>
<td>6. Obtain department approval to submit ETD.</td>
<td>10-Jun-16</td>
<td>This is the last day for the department to review the pdf version of your thesis, approve it, and send the “Approval for Submission of Dissertation or Thesis” form (ADV Form 8d) to the College Associate Dean, Ray Clifford.</td>
</tr>
<tr>
<td>13-Jun-16</td>
<td></td>
<td>The College Associate Dean signs the ADV Form 8d and returns it to your Department.</td>
</tr>
<tr>
<td>7. Submit your ETD.</td>
<td>13-Jun-16</td>
<td>Following precisely all of the Graduate Studies requirements reiterated at etd.byu.edu, submit your ETD.</td>
</tr>
<tr>
<td>8.a. Make corrections.</td>
<td>14-Jun-16</td>
<td>This is the last day for the student to correct any mistakes noted by the Department, and to resubmit the ETD.</td>
</tr>
<tr>
<td>8.b. Resubmit.</td>
<td>15-Jun-16</td>
<td>This is the last day for the student to correct any mistakes noted by the College Associate Dean, and to resubmit the ETD.</td>
</tr>
<tr>
<td>8.c. Repeat.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Take ADV 8d to 105 FPH.</td>
<td>16-Jun-16</td>
<td>This is the last day the student can get the completed ADV Form 8d from the Department and take it to Graduate Studies (105 FPH).</td>
</tr>
<tr>
<td>10. Attend graduation.</td>
<td>11-Aug-16</td>
<td>Graduation: University Commencement</td>
</tr>
<tr>
<td>12-Aug-16</td>
<td>Graduation: College Convocations</td>
<td></td>
</tr>
</tbody>
</table>

Last revised: 2 Jul 2015. Please send emendations to RayC@BYU.edu.
# August 2016 Graduation Deadlines for Humanities Graduate Students

A summary of ADV Form 8 with College-level steps and deadlines added. See the original form for additional details. Students who miss these graduation deadlines may graduate the following semester, but they must register during that semester for at least 2 credit hours (preferably project, thesis, dissertation, or internship credit). Or they must pay an equivalent registration fee.

<table>
<thead>
<tr>
<th>What you must do:</th>
<th>When it must be done:</th>
<th>Graduation Studies Deadlines</th>
<th>College of Humanities Deadlines</th>
<th>Each step must be completed before its associated deadline!</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Apply for graduation.</td>
<td>20-May-16</td>
<td>This is the last day for graduate students to apply for graduation online in AIM. Go to byu.edu → myBYU → School → Apply for Graduation.</td>
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<td>2. Confirm approval.</td>
<td>3-Jun-16</td>
<td>This is the last day for departments to accept a student's graduation application in AIM (GRADQ and ADV01).</td>
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<td>3. Schedule your thesis defense.</td>
<td>10-Jun-16</td>
<td>This is the last day for student to schedule a final oral examination (defense of thesis). Use the Department Scheduling of Final Oral Examination form (ADV Form 8c) and schedule the defense of thesis as early as possible, so you will have time after the defense to make corrections and still meet thesis submission deadlines. Note: These oral exams must be scheduled at least two weeks before the exam is to take place, and exams may not be held during semester or term breaks.</td>
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<td>4.a. Pass your oral defense b. Get signatures.</td>
<td>24-Jun-16</td>
<td>If you pass your final oral examination, take advantage of the fact that your committee members are present to get their signatures on ADV Form 8d. (One or more committee members may be overseas or otherwise not available later in the semester.)</td>
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</table>
| 5.a. Revise your thesis. b. Read, understand, and follow instructions. | 30-Jun-16 | a. Revise your thesis according to the feedback received at your thesis defense.  
b. Convert your thesis to a "pdf" file that meets all of Graduate Studies' requirements. (See ADV Forms 11, 11a, and 11b.)  
c. Give the thesis in pdf format and the signed ADV Form 8d to your Department for review and approval. |
| 6. Obtain department approval to submit ETD. | 1-Jul-16 | This is the last day for the department to review the pdf version of your thesis, approve it, and send the "Approval for Submission of Dissertation or Thesis" form (ADV Form 8d) to the College Associate Dean, Ray Clifford. |
| | 5-Jul-16 | The College Associate Dean signs the ADV Form 8d and returns it to your Department. |
| 7. Submit your ETD. | 5-Jul-16 | Following precisely all of the Graduate Studies requirements reiterated at etd.byu.edu, submit your ETD. |
| 8.a. Make corrections. b. Resubmit. c. Repeat. | 6-Jul-16 | This is the last day for the student to correct any mistakes noted by the Department, and to resubmit the ETD. |
| | 7-Jul-16 | This is the last day for the student to correct any mistakes noted by the College Associate Dean, and to resubmit the ETD. |
| 9. Take ADV 8d to 105 FPH. | 8-Jul-16 | This is the last day the student can get the completed ADV Form 8d from the Department and take it to Graduate Studies (105 FPH). |
| 10. Attend graduation. | 11-Aug-16 | Graduation: University Commencement |
| | 12-Aug-16 | Graduation: College Convocations |

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Completion of Degree

Receiving the Master’s Degree
After all qualifications have been met (course work is completed, and your project or thesis is successfully defended), your degree will be awarded. Students who miss the graduation deadlines for any given semester must register for at least 2 hours (preferably project, thesis, dissertation, or internship credit) or pay the equivalent minimum registration fee and will graduate the following semester.

Continuing Our Relationship
We hope that as a program graduate you will keep in touch with the department faculty in mutually beneficial relationships. Many former students continue their friendships with other students and with faculty members. Some continue to publish or to work in collaboration with faculty. Some receive assistance to obtain initial job placements or admission to doctoral programs. Graduates may also contribute in various ways to strengthening the graduate program and its reputation. Our network of former graduates continues to grow nationally and internationally, and we will be happy to include you in that network.
TESOL Required Core Classes .................................. 22 credits
L610  TESOL Methods and Materials Overview .......... 3 credits
L611  TESOL Methods and Materials Application ....... 3 credits
L612  TESOL Practicum ...................................... 3 credits
L620  Research in TESOL ................................... 3 credits
L631  Grammar Theory and Pedagogy ................. 3 credits
L640  Language Acquisition ................................ 3 credits
L660  Language Testing ..................................... 3 credits
L695  TESOL Seminar ..................................... 1 credit

THESIS ........................................ 6 credits
L699R Thesis Research & Writing .. 6 credits

PROJECT ............................... 6 credits
L688R Internship at the ELC ....... 3 credits
(related to the specialization)
L698R Project Research & Writing .. 3 credits

ELECTIVES .............................. 9 credits
General  Choose any 3 from list below  
(must include 670 or 671)

OR

Specialize  Choose one of the four 
specializations listed at the right.

AREA OF SPECIALIZATION ...... 9 credits
(Must choose one area related to the project)

Teaching  L655, L670 and L671 (required)

Program  L679 and L677 (required)
Administration  Plus L670 or L671

Curriculum  L677 and L678 (required)
&M L670 or L671
Development

Curriculum  L677, L670 or L671, plus
& Assessment 1 Chair-directed Elective 
(such as IP&T652)

TESOL Electives
L655  Culture Teaching & Pragmatics ...................... 3 credits
L670  Teaching Skills, Reading/Writing/Vocabulary .... 3 credits
L671  Teaching Skills, Listening/Speaking/Pronunciation.. 3 credits
L677  Curriculum Development .......................... 3 credits
L678  Materials Development ............................ 3 credits
L679  TESOL Supervision Administration Internship ... 3 credits
L688R Academic Internship ............................. 3 credits
# TESOL MA Sequence of Courses

<table>
<thead>
<tr>
<th>Term</th>
<th>Thesis - General</th>
<th>Thesis - Specialized</th>
<th>Project - Specialized</th>
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<tbody>
<tr>
<td><strong>Fall 1st Year</strong></td>
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<tr>
<td></td>
<td>L610 - TESOL Methods and Materials Overview (3 credits)</td>
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<td></td>
<td>L620 - Research in TESOL (3 credits)</td>
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<td></td>
<td>L631 - Grammar Theory and Pedagogy (3 credits) <strong>OR</strong> L660 - Language Testing (3 credits)</td>
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<td><strong>Winter 1st Year</strong></td>
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<td></td>
<td>L611 - TESOL Methods and Materials Application (3 credits)</td>
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<td></td>
<td>L612 - TESOL Practicum (3 credits)</td>
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<td></td>
<td><strong>Elective Category</strong> - Choose one course from list below, depending on what is taught that semester (3 credits) <strong>OR</strong> L640 - Language Acquisition (3 credits)</td>
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<td></td>
<td>L699R - Thesis credits (1 thesis credit)</td>
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<td>L698R - Project credit (1 credit)</td>
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<td><strong>Spring 1st Year</strong></td>
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<td></td>
<td>L655 - Culture Teaching &amp; Pragmatics (3 credits)</td>
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<td>L688R - Academic Internship (3 credits)</td>
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<td><strong>Summer 1st Year</strong></td>
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<td></td>
<td>L688R - Academic Internship (3 credits)</td>
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<td><strong>Fall 2nd Year</strong></td>
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<tr>
<td></td>
<td>L660 - Language Testing (3 credits) <strong>OR</strong> L631 - Grammar Theory and Pedagogy (3 credits)</td>
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<td></td>
<td><strong>Elective Category</strong> - Choose one or two courses from list below, depending on what is taught that semester (3 credits)</td>
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<td></td>
<td>L699R - Thesis credits (1-5 thesis credits)</td>
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<td>L698R - Project credits (2 credits)</td>
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<tr>
<td><strong>Winter 2nd Year</strong></td>
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<td></td>
<td>L695 - TESOL Seminar (1 credit)</td>
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<td>L640 - Language Acquisition (3 credits)</td>
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<td><strong>OR Elective Category</strong> - Choose one course from list below, depending on what is taught that semester (3 credits)</td>
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<td>L698R - Project credits (2 credits)</td>
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<td></td>
<td>L655 - Culture Teaching &amp; Pragmatics (3 credits)</td>
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## TESOL Electives

- L655 Culture Teaching & Pragmatics ........................................... 3 credits
- L670 Teaching Skills, Reading/Writing/Vocabulary ........................... 3 credits
- L671 Teaching Skills, Listening/Speaking/Pronunciation ..................... 3 credits
- L677 Curriculum Development ...................................................... 3 credits
- L678 Materials Development ....................................................... 3 credits
- L679 TESOL Supervision Administration Internship ............................. 3 credits
- L688R Academic Internship ....................................................... 3 credits

*Note: Other graduate-level linguistics courses and appropriate courses from other departments may also be used as electives with approval.*
Project Prospectus
TESOL MA Program

Name ____________________________________________ BYU I.D. # ______________________

Last name ___________________________ First name ____________ Middle initial _____________

Address _______________________________________________________

Street ______________________________ City __________________________ State ______ Zip ______

Email Address __________________________ Phone Number _______________________

Area of Specialization _________________ Semester Admitted _____________

I. Title of Project

II. Statement of the Problem (introduction to the research area, project to be developed, question to be answered, explanation of what this project is about)

III. Significance of the Problem (what others have said about this problem and the contribution to scholarship, language-teaching profession, or the English Language Center, i.e., why this project is worth doing)

IV. Previous Related Research (a brief discussion of what has been done related to your proposed research, including appropriate citations)

V. Method (procedures you intend to follow; indicate any, instruments, samples, analysis, evaluation, and IRB clearance)

VI. Time Line (when you intend to complete the review of literature, project development, project defense, etc.)

VII. Preliminary list of potential references (submit as a separate attachment)

VIII. List of possible journals for manuscript submission.

Signature of Student ___________________________ Printed Name ____________ Date __________

Signature of Committee Chair ___________________________ Printed Name ____________ Date __________

Signature of Committee Member ___________________________ Printed Name ____________ Date __________

Signature of Committee Member ___________________________ Printed Name ____________ Date __________
Thesis Prospectus
TESOL MA Program

Name ________________________________ BYU I.D. # ________________
Last name  First name  Middle initial

Address __________________________________________
Street  City  State  Zip

Email Address ________________________________ Phone Number ________________________________

Area of Specialization ________________________________ Semester Admitted ________________________________

I. Title of Thesis:

II. Introduction which includes a statement of the Problem (introduction to the research area, question to be answered, explanation of what this thesis is about):

III. Significance of the Problem (what others have said about this problem and the contribution to scholarship, language-teaching profession, why this thesis is worth doing)

IV. Previous Related Research (a brief discussion of what has been done related to your proposed research, including appropriate citations)

V. Method (study design and procedures you intend to follow; indicate any controls, instruments, samples; analysis, evaluation, and IRB clearance)

VI. Time Line (when you intend to complete the review of literature, data collection, thesis development, thesis defense, etc.)

VII. Preliminary list of potential references.

Signature of Student  Printed Name  Date

Signature of Committee Chair  Printed Name  Date

Signature of Committee Member  Printed Name  Date

Signature of Committee Member  Printed Name  Date