THE WRITING FELLOWS PROGRAM

What is the Writing Fellows Program?

The Brigham Young University Writing Fellows Program was established in 1993 with one purpose in mind: to help students improve their writing. Each year, Writing Fellows work in about twenty courses ranging from history to chemistry, helping students from freshman to seniors recognize both the strengths and weaknesses of their writing.

This program is based upon two premises. First, effective writing is important to communicating and synthesizing ideas in every discipline. Second, all writing can be improved. Even the best writers need to be constantly in touch with the needs and perceptions of their readers. For these reasons, all students in this course should find the program profitable and are required to participate in it.

Who Are the Writing Fellows and What Do They Do?

Writing Fellows are chosen from all disciplines for their proven performance as writers and for their strong interest in helping others write better. They are nominated by faculty or apply out of their own interest. During their first semester in the program, Fellows take a seminar in the theory and practice of writing and tutoring writing.

Writing Fellows do not grade papers. As peers, the Fellows act as sympathetic readers and advisors, whose job is to provide informed, constructive criticism. The Fellow responds as a “live audience,” giving students the opportunity to see how their prose is perceived by someone who is especially sensitive to nuances in writing. Since the Fellows are trained in writing, their comments are directed toward the style, organization, and argumentation of papers, but not the content.

How Will You Work with the Writing Fellows Program?

The program is organized very simply. Each student in this course will be assigned to a Writing Fellow. Papers submitted to teaching assistants or the professor will be given to your Fellow who will attend a conference with your Writing Fellow. These conferences are essential to the program. They give you an excellent opportunity to ask questions, raise concerns, and discuss your writing in detail as you revise. Fellows will pass out conference sign-up sheets at appropriate times during the semester and will explain where the conferences will take place. If you cannot make an appointment with your Writing Fellow, be sure to call him or her to reschedule it.

The paper with your Fellow’s comments will then be returned to you, and you will revise it before submitting both versions (the one with the Fellow’s comments and the revision) to the teaching assistant or professor. Of course, as you rework your paper, you may accept or reject your Fellow’s specific suggestions for revision. Papers submitted without your Writing Fellow’s comments will be considered incomplete.
Writing Fellows for this course:

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Paper Schedule for this course:

First essay submitted to fellow ______________

First essay returned with fellow's comments ______________

Date for Conference with fellow (to be filled in later)_______________

First essay resubmitted (both versions) to the professor ______________

Date for Conference with professor __________________________

Second essay submitted to the fellow _____________

Second essay returned with fellow's comments _____________

Date for Conference with fellow (to be filled in later)_______________

Second essay resubmitted (both versions) to the professor ______________________

All papers submitted to faculty, teaching assistants, and Fellows should be typed and double-spaced. You are strongly urged to work on a computer, make a backup on disk, and photocopy your papers.

What do I Do If I Have Questions about the Program?

Call your head fellow ____________________________ or the Writing Fellows director, Beth Hendegren at 8-7844.